

Annex F

**PhD COURSE IN
EDUCATION, DEVELOPMENT AND LEARNING SCIENCE
- 42nd cycle
Academic Years 2026/2027**

Coordinator Anna Grazia Lopez (PO) - SSD: PAED-01/A - Theories and science of education and social education – University of Foggia

Scientific and disciplinary sectors	PAED-01/A – General and Social Pedagogy PAED-01/B – History of Pedagogy and Education PAED-02/A – Didactics and Special Education PAED-02/B – Experimental Pedagogy MEDF-01/A – Methods and Teaching of Physical Activities PSIC-01/A – General Psychology PSIC-01/B – Neuropsychology and Cognitive Neuroscience PSIC-01/C – Psychometrics PSIC-02/A – Developmental and Educational Psychology PSIC-03/A – Social Psychology PSIC-04/B – Clinical Psychology
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Administrative headquarters: DEPARTMENT OF HUMAN SCIENCE, LITERATURE, CULTURAL HERITAGE, EDUCATIONAL STUDIES

Lenght: 3 years

Curriculum PEDAGOGY AND EDUCATIONAL SCIENCES	The curriculum of Pedagogy and Educational Sciences is integrated with the area of pedagogical and educational research in relation to human biopsychic, social and cultural development and with the contexts of education and person-centred care for the entire course of life. A specific focus is, indeed, reserved to training problems understood as a dynamic and continuous process in the perspective of lifelong and life wide learning; lifelong education understood as a socioculturally placed area of practice; educational practices and teaching methodologies functional to the promotion of processes of social inclusion and intercultural integration; formal, informal and non-formal contexts of education, instruction and training: school, university, family, peer group, workplaces, spaces for political, social, cultural, religious participation; the training of education, care and training professionals in school, university and extracurricular, professional and entrepreneurial contexts, etc.
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Curriculum PSYCHOLOGY AND DEVELOPMENTAL AND LEARNING SCIENCES	The curriculum of Psychology and Developmental and Learning Sciences is integrated with the area of psychological research on learning, with specific reference to the issues of learning difficulties and disorders, emotional and motivational learning aspects, the effects on socio-economic and cultural disadvantage learning conditions and minority bilingual conditions. Particular attention will be paid to the study of the effects of emergency events on learning, with special attention to the variables related to the school, family and entrepreneurial settings and their impact on the cognitive, affective and relational components of learning, through a comparison between neurophysiological and behavioral patterns.
TOTAL NUMBER OF POSITIONS AVAILABLE: N. 5	
N. 4 POSITIONS WITH SCHOLARSHIP of which: - n. 2 positions with a scholarship for the Curriculum in <u>Pedagogy and Educational Sciences</u>, comprising: n. 1 scholarship funded through TFA funds and n. 1 University-funded scholarship; - n. 2 positions with a scholarship for the Curriculum in <u>Psychology and Developmental and Learning Sciences</u>, comprising: n. 1 scholarship funded through TFA funds and n. 1 University-funded scholarship. N.1 POSITION WITHOUTH SCHOLARSHIP for curriculum: <u>Pedagogy and Educational Sciences</u>	
COURSE DESCRIPTION:	
https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xlii/scienze-della-formazione-dello-sviluppo-e-dellapprendimento	
ADMISSION PREREQUISITES:	
Master's Degrees: All Master's Degrees or the corresponding Postgraduate Degrees or the corresponding Degrees obtained according to the system prior to Ministerial Decree 509/99 or the corresponding equivalent qualifications.	
ADMISSION PROCEDURES:	
The selection will be based on the basis of the assessment of <u>qualifications</u>, <u>research project</u> (according to the Format 1/F) and <u>oral exam</u>. The presentation of the research project requires (under penalty of exclusion) the choice of curriculum (Pedagogy and Education Sciences or Psychology and Development and Learning Sciences). During the oral exam, the research project presented by the candidate at the time of the application (<u>obligatorily referring to the chosen curriculum</u>) will also be discussed and the knowledge of the English language will be ascertained. The assessment will take place pursuant to art. 6 and 7 of the Call. Foreign candidates can choose to take the admission test in <u>English</u>.	
ADMISSION TEST CALENDAR AND VENUE:	
Publication of the list of candidates admitted to the oral examination (Art. 7, Paragraph 4): October 2, 2026 Date: The test (oral interview) will be held between October 7, 2026	

Mode: **online**.

Any changes to the above dates will be published on the course's dedicated webpage, along with the credentials for remote access at the following link:

<https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xlii/scienze-della-formazione-dello-sviluppo-e-dellapprendimento>

OTHER USEFUL INFORMATION

For all useful information, please consult the University website:

<https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xlii/scienze-della-formazione-dello-sviluppo-e-dellapprendimento>

USEFUL CONTACTS

Didactic/scientific coordinator	Dr. Anna Grazia Lopez email: annagrazia.lopez@unifg.it
Administrative contact person	Dr. Maria Grazia Mariella email: ufficiodottorato@unifg.it