



**PhD COURSE IN  
EDUCATION, DEVELOPMENT AND LEARNING SCIENCE  
41 cycle  
Academic Years 2025/2026**

**Coordinator** Isabella Loiodice (PO) - SSD: PAED-01/A - Theories and science of education and social education – University of Foggia

**Scientific and disciplinary sectors**

PAED-01/A; PAED-01/B; PAED-02/A; PAED-02/B; MEDF-01/A; PSIC-01/A; PSIC-01/B; PSIC-01/C; PSIC-02/A; PSIC-03/A; PSIC-04/B

**Administrative headquarters:** DEPARTMENT OF HUMAN SCIENCE, LITERATURE, CULTURAL HERITAGE, EDUCATIONAL STUDIES

**Length:**

3 years

**Curriculum  
PEDAGOGY AND EDUCATIONAL  
SCIENCES**

The curriculum of Pedagogy and Educational Sciences is integrated with the area of pedagogical and educational research in relation to human biopsychic, social and cultural development and with the contexts of education and person-centred care for the entire course of life. A specific focus is, indeed, reserved to training problems understood as a dynamic and continuous process in the perspective of lifelong and life wide learning; lifelong education understood as a socioculturally placed area of practice; educational practices and teaching methodologies functional to the promotion of processes of social inclusion and intercultural integration; formal, informal and non-formal contexts of education, instruction and training: school, university, family, peer group, workplaces, spaces for political, social, cultural, religious participation; the training of education, care and training professionals in school, university and extracurricular, professional and entrepreneurial contexts, etc.

<b>Curriculum PSYCHOLOGY AND DEVELOPMENTAL AND LEARNING SCIENCES</b>	<p>The curriculum of Psychology and Developmental and Learning Sciences is integrated with the area of psychological research on learning, with specific reference to the issues of learning difficulties and disorders, emotional and motivational learning aspects, the effects on socio-economic and cultural disadvantage learning conditions and minority bilingual conditions. Particular attention will be paid to the study of the effects of emergency events on learning, with special attention to the variables related to the school, family and entrepreneurial settings and their impact on the cognitive, affective and relational components of learning, through a comparison between neurophysiological and behavioral patterns.</p>
<b>TOTAL NUMBER OF POSITIONS AVAILABLE: N. 5</b>	
<p><b>N. 4 POSITIONS WITH SCHOLARSHIP of which:</b></p> <ul style="list-style-type: none"> <li>- <b>n. 2</b> positions through scholarship granted by University of Foggia from TFA funds for curriculum: <u>Pedagogy and Educational Sciences</u>;</li> <li>- <b>n. 2</b> positions through scholarship granted by University of Foggia from TFA funds for curriculum: <u>Psychology and Developmental and Learning Sciences</u>.</li> </ul> <p><b>N.1 POSITION WITHOUTH SCHOLARSHIP</b> for curriculum: <u>Pedagogy and Educational Sciences</u></p>	
<b>COURSE DESCRIPTION:</b>	
<p><a href="https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xli/scienze-della-formazione-dello-sviluppo-e-dellapprendimento">https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xli/scienze-della-formazione-dello-sviluppo-e-dellapprendimento</a></p>	
<b>ADMISSION PREREQUISITES:</b>	
<p><b>Master's Degrees:</b> All Master's Degrees or the corresponding Postgraduate Degrees or the corresponding Degrees obtained according to the system prior to Ministerial Decree 509/99 or the corresponding equivalent qualifications.</p>	
<b>ADMISSION PROCEDURES:</b>	
<p>The selection will be based on the basis of the assessment of <u>qualifications</u>, <u>research project</u> (according to the Format 1/G) and <u>oral exam</u>. The presentation of the research project requires <b>(under penalty of exclusion)</b> the choice of curriculum (Pedagogy and Education Sciences or Psychology and Development and Learning Sciences).</p> <p>Submission of the research project requires obligatory choice of curriculum and pertinence of the disciplinary scientific sectors (SSD), i.e. the characterising themes, under penalty of exclusion.</p> <p>During the oral exam, the research project presented by the candidate at the time of the application (obligatorily referring to the chosen curriculum) will also be discussed and the knowledge of the English language will be ascertained.</p> <p>The assessment will take place pursuant to art. 6 and 7 of the Call.</p> <p>Foreign candidates can choose to take the admission test in English.</p>	
<b>ADMISSION TEST CALENDAR AND VENUE:</b>	
<b>Mode</b>	Online
<b>Oral test from:</b>	<b>16 - 23 september 2025</b>

More details about the link for oral test will be published on the PhD webpage  
<https://www.unifg.it/en/studiare/corsi-post-laurea/ciclo-xli/scienze-della-formazione-dello-sviluppo-e-dellapprendimento-0>

The scholarship and non-scholarship places will be allocated according to the order of the two specific rankings of the Course, taking into account the breakdown by curriculum: Pedagogy and educational sciences; Psychology and developmental and learning sciences.

#### **OTHER USEFUL INFORMATION**

For all useful information, please consult the University website:

<https://www.unifg.it/en/study/post-lauream/phd-programmes>

#### **USEFUL CONTACTS**

<b>Didactic/scientific coordinator</b>	Prof.ssa <b>Isabella Loiodice</b> email: <b>isabella.loiodice@unifg.it</b>
<b>Administrative contact person</b>	Dott.ssa <b>Maria Grazia Mariella</b> email: <b>ufficiodottorato@unifg.it</b>